

VISIT...

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Tutor Teaching Tips

Repeated Reading • J-1

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Words cards;
Game board;
Markers;
Small object

Introducing the Passage



5 minutes

Read part 1 of the passage *Firefighters* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him or her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What job is this passage about? (firefighting)

What do firefighters do? (put out fires, prevent fires, save people)

What do firefighters use to fight fires? (hoses, ladders, axes, fans, etc.)

If time permits, repeat the steps above using part 2 of the passage, *Firefighters*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Use a convenient movable object, such as a piece of paper, a box, or a pencil. Shuffle the game cards and stack them face down on the table. Have the child draw a card, read the position word, and put the card in the correct position in relation to the object. For example, if the child draws the word *under*, he/she should place the card under the object. If the child is correct, he/she moves up one rung on the ladder. If the child is incorrect, he/she cannot move up the ladder. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Firefighters put out fires and save people	7
whose lives are in danger.	12
They also help teach people how to prevent fires.	21
Firefighters use many different tools to fight fires.	29
They use large hoses to spray water	36
or special foam on fires.	41
To reach tall places, they need ladders.	48
They chop holes in roofs or walls with axes.	57
Smoke masks and air tanks protect firefighters from smoke.	66
Firefighters also wear special fireproof clothes.	72
Large fans are used to remove smoke from rooms.	81
Fire extinguishers can put out small fires.	88



Part 2

The fire truck is an important fire-fighting machine.	8
There are four major kinds of fire trucks.	16
The most common is the pumper.	22
It carries long hoses and a pump to spray	31
water a great distance.	35
Other kinds of fire trucks include ladder trucks,	43
tanker trucks, and rescue trucks.	48
Ladder trucks carry ladders of many different sizes.	56
Big ladder trucks have a ladder that can	64
reach eight stories high.	68
Tanker trucks carry water to fight fires	75
in places without water.	79
Rescue trucks carry supplies	83
to help trapped or hurt people.	89

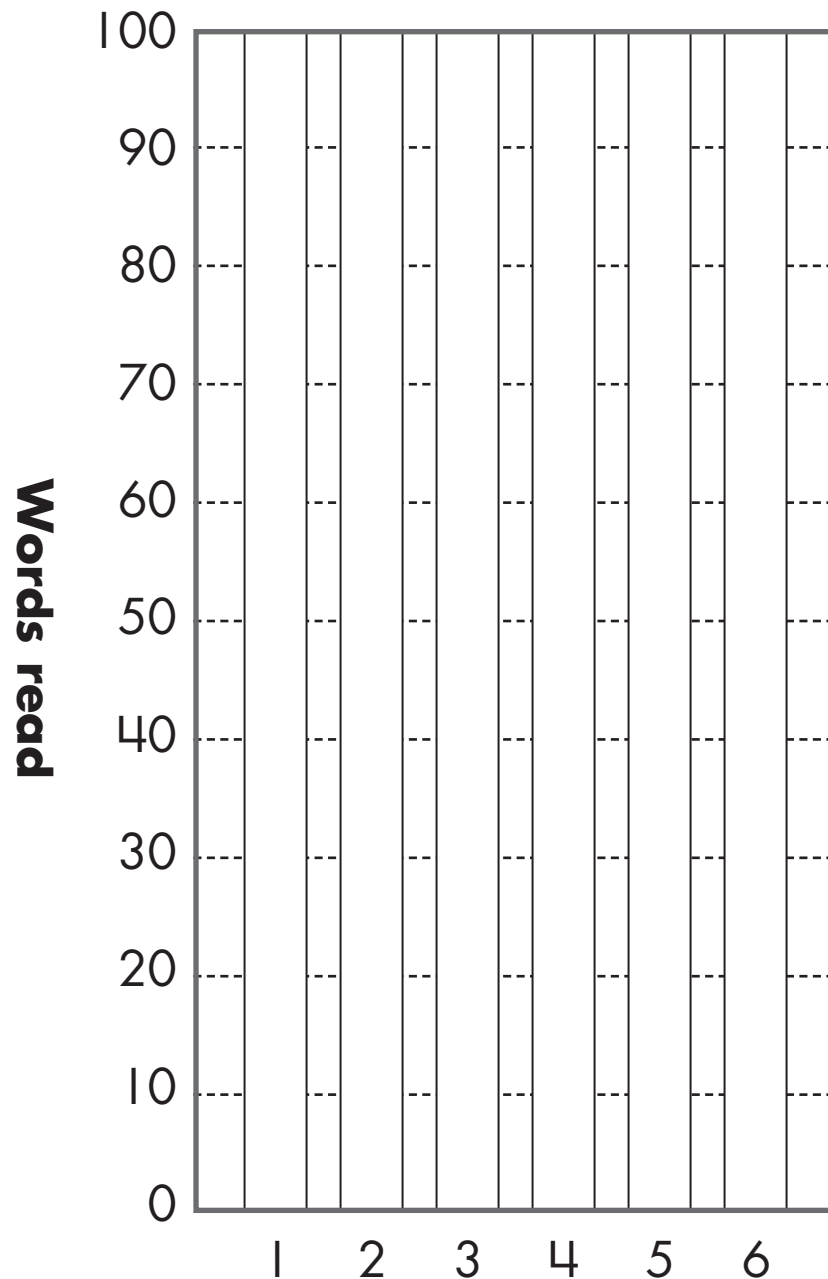


Fluency

Repeated Reading Bar Graph

Lesson J-1

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



under

above

beside

below

over

behind

near

left

right

